

August 8, 2019

United States Department of Education
Institute of Education Sciences
555 New Jersey Avenue, NW
Washington, D.C. 20208

Dear Grant Administrator:

On behalf of Miami-Dade County Public Schools (M-DCPS), I am pleased to provide this letter in support of the grant application entitled "Multi-Tiered Systems of Support for ADHD" being submitted by Dr. Gregory A. Fabiano and his colleagues at Florida International University (FIU) to the Institute of Education Sciences.

This proposal is focused on conducting an evaluation of a tiered approach to positive behavioral and academic supports in schools. We are particularly interested in the research team's focus on students with attention deficit/hyperactivity disorder (ADHD), who are commonly referred for behavioral supports within our District. We understand that this proposal aims to partner with M-DCPS over a period of five years.

During the first year, we will identify four elementary schools that serve students in kindergarten through sixth grade. Educators within these schools will partner with the research team to establish a consistent approach to school screening and progress monitoring for children with ADHD. M-DCPS schools will implement the screening and progress monitoring plan to collect baseline information. During the subsequent years, all schools will continue to use the screening and progress monitoring measures with a randomly-selected school beginning to implement a positive behavior plan each year.

By the fifth year of the project, all schools will have implemented the tiered positive behavioral support plan. Further, we understand study staff will conduct behavioral observations within the schools. Our team will provide data on academic and behavioral functioning within the schools to the research team, and our teachers will work with study staff to complete brief study evaluations to document functional outcomes and response to intervention. Once the grant is awarded, Dr. Fabiano will submit a Research Review Application to the District's Research Review Committee (RRC) as established by The School Board of Miami-Dade County, Florida.

The proposed project will support families, educators, and school districts in their efforts to provide evidence-based educational supports for children with ADHD within a tiered intervention framework that represents the contemporary approach to academic and

behavioral support in schools. This proposal supports the District's goals of ensuring high academic standards for all students and actively engaging family members to become partners in raising and sustaining high student achievement.

If the grant is awarded, FIU will serve as fiscal agent and pay all costs associated with the research study, the intervention for treatment, as well as for data collection for the subgroup participants. The District has a long history of collaboration with FIU and looks forward to partnering on this project.

Sincerely,

Alberto M. Carvalho
Superintendent of Schools

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