

Miami-Dade County Public Schools

September 24, 2020
Webinar

**Coronavirus Aid, Relief, and
Economic Security (CARES) Act**

**Non-Public Schools
Meaningful Consultation Meeting**



Consultation Topics

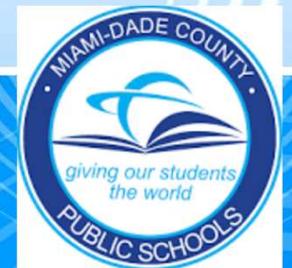
- CARES Act Equitable Services
- Elementary and Secondary School Emergency Relief (ESSER) Fund (K-12 Fund)
- Governor's Emergency Education Relief (GEER) Fund under the CARES Act:
 - Summer Recovery Programs
 - Building K-12 CTE Infrastructure
 - Coronavirus Prevention and Response (Sanitation and Cleaning)



CARES Act

Equitable Services

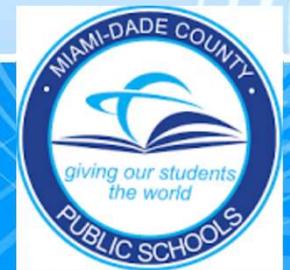
The CARES Act establishes two new funds to which equitable services requirements apply. Specifically, a Local Educational Agency (LEA) that receives funds under either the Elementary and Secondary School Emergency Relief Fund (ESSER Fund) (section 18003 of the CARES Act) or the Governor's Emergency Education Relief Fund (GEER Fund) (section 18002 of the CARES Act) to provide equitable services to students and teachers in non-public schools in the same manner as provided under section 1117 of the Elementary and Secondary Education Act of 1965 (ESEA). (Section 18005(a) of the CARES Act).



CARES Act

Equitable Services (Cont'd)

Control of funds for services and assistance provided to non-public school students and teachers under the CARES Act programs, and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property.



Updates Regarding the Provision of Equitable Services

The requirements relating to the provision of equitable services under the Coronavirus Aid, Relief, Economic Security (CARES) Act have changed. The U.S. Department of Education has indicated as follows:

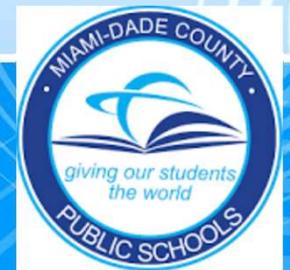
- On July 1, 2020, the U.S. Department of Education (department) published an Interim Final Rule (IFR) regarding equitable services under the Coronavirus Aid, Relief, and Economic Security (CARES) Act. (The rule is available at: <https://www.govinfo.gov/content/pkg/fR-2020-07-01/pdf/2020-14224.pdf>). On September 4, 2020, in *NAACP v. DeVos*, the U.S. District Court for the District of Columbia issued an opinion and an order vacating the IFR. **Accordingly, the IFR is no longer in effect.**



Updates Regarding the Provision of Equitable Services (Cont'd)

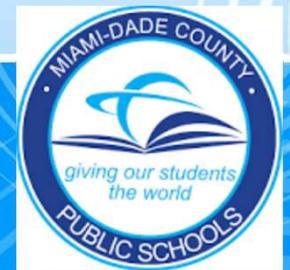
In light of this decision, the Florida Department of Education (FDOE) has recommended that:

- Local Education Agencies (LEAs) should immediately consult with private school officials on potential changes to the allocation calculation and services as a result of the vacated IFR; and
- LEAs should recalculate the equitable services portion using the calculation methodology set forth in section 1117 of the Elementary and Secondary Education Act of 1965 (ESEA), which accounts for the number of low-income students that reside in participating attendance school areas.



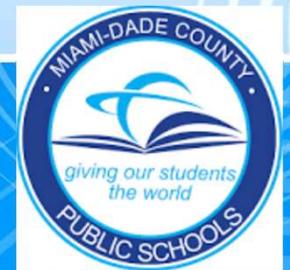
Allocation Recalculation for the Provision of Equitable Services Under The CARES Act

Miami-Dade County Public Schools (M-DCPS) will be recalculating the allocations for the provision of equitable services under the CARES Act, in accordance to Section 1117 of the ESEA, based on a formula that accounts for the number of children from low income families that reside within the attendance boundary of a participating Title I public school.



Allocation Recalculation Under The CARES Act (Cont'd)

- Schools interested in participating in the CARES Act equitable services must complete and submit the Interest Survey, **no later than Monday, September 28, 2020.**
- Non-Public Schools that indicate “Yes” in the survey and are not participating in the 2020-2021 Title I Program will be required to complete the Student Address Information Template.
- Non-Public Schools participating in the 2020-2021 Title I Program have already completed this process as part of the eligibility criteria for Title I funding.



Non-Public Schools (NPS) Student Address Information Template

NPS must enter the names and information of each child, ages 5-17, enrolled in the school.

Student ID	NPS Student Identifier	NPS School Number	School Name	NPS Grade Span	Grade	DOB	Age	House Number	Direction	Street	Bldg Lot	Apt	CITY	Zip Code

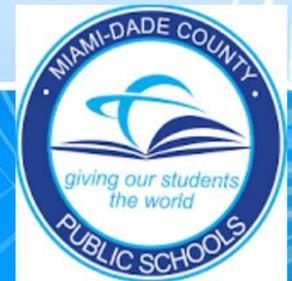
Instructions to complete the template will be forthcoming.

Elementary and Secondary School Emergency Relief (ESSER) Fund under the CARES Act



Considerations

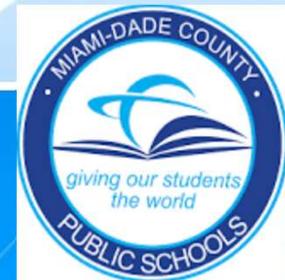
- Encourage LEAs to focus on their most important educational needs as a result of COVID-19, including remote learning and assessing and addressing learning gaps resulting from disruption in educational services.
- Encourage LEAs to use ESSER funds in ways that meet the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, children in foster care, and other vulnerable populations.



Allowable Uses of CARES Act Funds

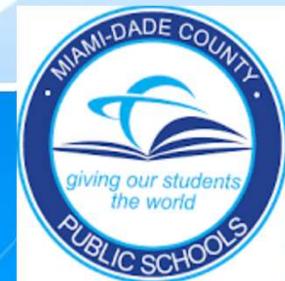
In accordance with section 18003(d) of the CARES Act, the allowable uses of these funds are as follows:

1. Any activity authorized by the ESEA of 1965, including:
 - The Native Hawaiian Education Act and the Alaska Native Educational Equity, Support Assistance Act (20 U.S.C. 6301 et seq.);
 - Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”);
 - The Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.);
 - Carl D. Perkins Career and Technical Education Act of 2006 (20U.S.C. 2301 et seq.) (“the Perkins Act”); or
 - Subtitle B of title VII of the McKinney- Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
2. Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.



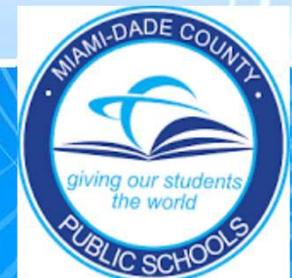
Allowable Uses of CARES Act Funds (Cont'd)

3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.



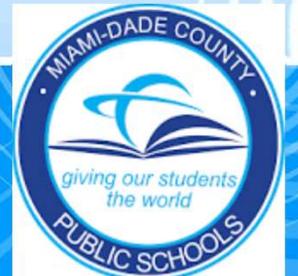
Allowable Uses of CARES Act Funds (Cont'd)

5. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
6. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.
7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by LEA.
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for on line learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.



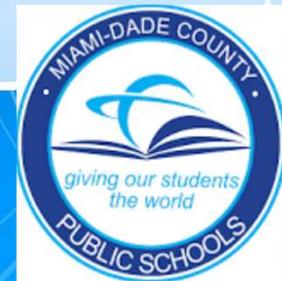
Allowable Uses of CARES Act Funds (Cont'd)

9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and supports.
11. Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.



Allowable Uses of CARES Act Funds (Cont'd)

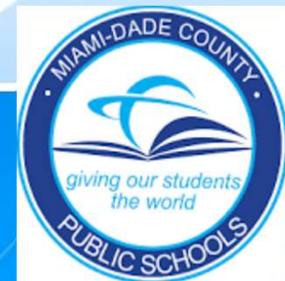
12. Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.
13. Administration - LEAs may claim reasonable and necessary administrative costs, including indirect costs based on their negotiated rates. LEAs may use up to their negotiated unrestricted indirect cost rate.



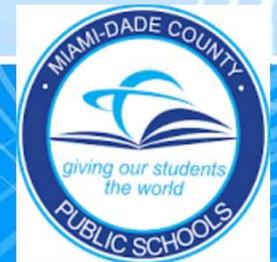
Allowable Uses of CARES Act Funds (Cont'd)

14. Equitable Services - CARES Act requires that LEAs remain in control of funds. For equitable services, this means that LEAs are the ones that do the purchasing of technology, supplies, contracted services and therapies allowable under the grant. For any items purchased, the LEA will be the owner of those items. Allowable activities for non-public schools include items 1-12 previously listed.

ESSER Budget Period: June 1, 2020 – September 30, 2022



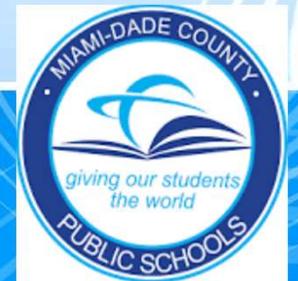
Governor's Emergency Education Relief (GEER) Fund under the CARES Act for Summer Recovery Programs



Purpose of GEER Summer Recovery

The GEER funds under the CARES Act are provided to LEAs to address the impact that the Novel Coronavirus Disease 2019 (“COVID-19”) has had, and continues to have, on students in Florida. This includes developing and implementing summer recovery programs prioritizing target students with significant academic need defined as:

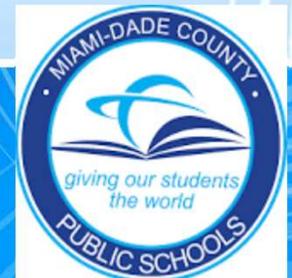
- Students who have been disconnected or hard to reach via distance learning. (cont'd on next slide)



Purpose of GEER Summer Recovery (Cont'd)

- K-3 students in the 2019-20 school year with a substantial deficiency in reading who may be at risk for retention, prioritizing grade 3 students.
- Grade 4 or 5 students who scored a level 1 or 2 on the most recent FSA and are served in a L300 or D or F school.
- Middle and high school students who have been disconnected or hard to reach via distance learning can be served in the summer recovery program (per the first bullet of Assurance 1).

GEER Budget Period: June 1, 2020 - October 31, 2020



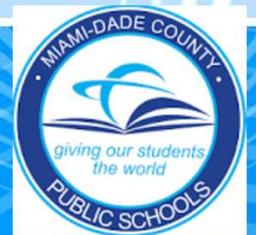
CARES Act Governor's Emergency Education Relief (GEER) Building K-12 CTE Infrastructure



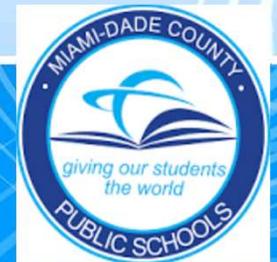
GEER Building K-12 CTE Infrastructure Purpose

- To provide resources to build infrastructure and increase enrollment and capacity in high-demand career and technical education (CTE) programs.
 - ❑ Q. **What are the requirements for equitable services consultation with non-public schools?**
 - A. An LEA is responsible for initiating the consultation process. It must contact officials in all nonprofit private schools in the LEA to notify them of the opportunity for their students and teachers to obtain equitable services under the CARES Act programs, including the GEER CTE Infrastructure, Capacity & Completion grant.
 - ❑ Q. **What are the eligibility requirements for non-public/private schools?**
 - A. In order to participate in programs under the CARES act, a private school must be a nonprofit organization and have been in operation by or before March 13, 2020. In addition, under the GEER CTE infrastructure grant, a private school must have an existing or a new multi-course secondary CTE program to help districts scale sustainable solutions to high-quality remote instruction of CTE programs.

K-12 CTE Infrastructure Budget Period:
May 28, 2020 - September 30, 2022



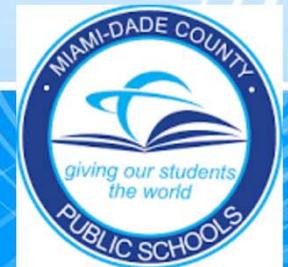
Coronavirus Prevention and Response (Sanitation and Cleaning) CARES Act



Coronavirus Prevention and Response (Sanitation and Cleaning) Purpose

- To maintain a supply of adequate cloth face coverings and supplies for cleaning and disinfecting, including hand sanitizer, bleach wipes and spray and other personal protective equipment. Districts may also consider deep-cleaning equipment, such as electrostatic sprayers.

Budget Period: July 1, 2020 through June 30, 2021

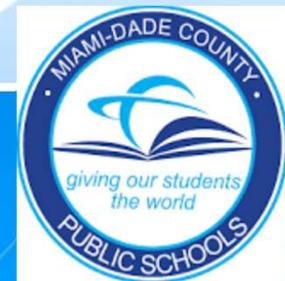


Completion of Interest Survey

- All Non-Public Schools interested in participating in the CARES Act must complete and submit the Interest Survey, as follows:
 - Enter the school name;
 - Enter the location number;
 - Enter the name, title and email address of the person completing the survey;
 - Indicate the grade levels served by the school;
 - Confirm if the school is a Not-Profit, Non-Public School;
 - Checkmark “Yes” or “No” to indicate if the school wishes to receive equitable services under the CARES Act;
 - Checkmark the CARES Act programs that the school is interested in receiving equitable services; and
 - Certify that the Principal/Director of the Non-Public School is authorized to complete and submit the survey, and that all responses are verifiable and true to the best of his/her knowledge.



QUESTIONS?



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M-DCPS CARES Act Website:
www.dadegetsgrants.net

Title I Website
<http://title1.dadeschools.net>

